

ECOGREEN ONLINE COURSE

THEME 1 – SELF- LEARNING ACTIVITIES

ACTIVITY 1

Read upon the great acceleration: <https://globaia.org/acceleration>.

Prepare an oral history class. The change in our economic system, and the so called 'great acceleration' - the massive growth of economic production and consumption and much more – can be perceived through the stories of our parents and grandparents. E.g. in their lifetime the resource use quadrupled.

Prepare a class in which students interview their older relatives along the various indicators of the great acceleration and this topic e.g. How much goods did you have when you grew up? Where was the food you were eating coming from? What did you perceive as a luxurious good? How did this change throughout your life?

ADDITIONAL SELF-STUDY MATERIALS

Report on the economically unequal distribution of greenhouse gas emissions (see question2):
<https://www.oxfam.org/en/press-releases/richest-1-emit-much-planet-heating-pollution-two-thirds-humanity#:~:text=Home-,Richest%201%25%20emit%20as%20much%20planet%2Dheating%20pollution,as%20two%2Dthirds%20of%20humanity&text=Carbon%20emissions%20of%20richest%201,excess%20deaths%20due%20to%20heat> (retrieved 16.02.2024).

Video Lecture on the 'Imperial Mode of Living' by Prof. Dr. Thomas Kopp:
https://www.youtube.com/watch?v=_bKx70bcKJw (retrieved 15.02.2024)

Book Recommendation:

Brand U., Wissen M. (2021): The Imperial Mode of Living: Everyday Life and the Ecological Crisis of Capitalism, Durnell Marston.